

Analysis of SMSC in Ofsted reports for Lincolnshire – Feb 2015 – April 2015

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
Bythams Primary School Grantham	84	28 Jan-26 Feb	Good	Pupils’ spiritual, moral, social and cultural development is promoted well. Issues of right and wrong are covered in assemblies and classes, and by pupils’ own efforts. The school’s core values reflect and promote the values which underpin our British society. The school is rigorous in its promotion of equal opportunities and in ensuring that there is no discrimination of any kind. Through these activities, pupils are well prepared for life in modern Britain. The shared contribution to each other’s spiritual, moral, social and cultural development is reflected in their readiness to take on responsibility on the school council and as playground leaders and ‘buddies’.
Digby CE School Lincoln	93	4-5 Feb	Good	The rich range of subjects and opportunities the school provides makes an outstanding contribution to pupils’ spiritual, moral, social and cultural development. Pupils in all year groups can explain what the three core values of the school, ‘Friendship, Respect and Honesty’, mean to them. The range of experience offered, equips all pupils well for their future life in modern Britain.
St.Paul’s Community Primary and Nursery School	244	4-5 Feb	Requires improvement	The school does a good job in providing experiences for pupils that broaden their outlook on life in modern Britain and their understanding of the opportunities open to them. Pupils’ spiritual, moral, social and cultural development is promoted appropriately

Spalding				throughout the school. Books and displays show the school gives pupils regular chances to find out about other faiths and cultures. Although they can remember the activities, they find it harder to explain what they stand for and the religion or culture they represent. The school is working on this.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Great Ponton CE School Grantham	66	12-13 Feb	Good	The school strongly promotes pupils' spiritual, moral, social and cultural development. Consequently, pupils have a good understanding of their social responsibilities and helping others less fortunate than themselves. The curriculum recognises local, regional and global differences, including different cultures and beliefs, and it promotes an understanding of others points of view. Planning promotes fundamental British values around democracy, liberty, and respect and tolerance of faiths and beliefs. Pupils are well prepared for life in modern Britain. Pupils' spiritual, moral, social and cultural development is also important in this Christian school. This small school emphasises social responsibility and helping others less fortunate. Governors ensure that the curriculum promotes tolerance and respect and prepares young people positively for life in modern Britain.
The Saint Augustine's Catholic Voluntary Academy Stamford	139	26-27 Feb	Good	Pupils learn key values such as tolerance and respect for the rights and beliefs of others that prepare them well for life in modern Britain. As a result, they make good progress in their spiritual, moral, social and cultural development and school staff promote children's personal development.

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The Fourfields CE School Boston	142	3-4 March	Good	Literacy and numeracy skills, and pupils' spiritual, moral, social and cultural development are all developed well. Consequently, pupils are well prepared for the next stage of their education and for their future lives in modern Britain. Pupils have a good awareness of spiritual, moral, social and cultural issues. These are successfully promoted through, for example, meaningful assemblies, exciting residential visits, studies of other cultures, and links with a school in Uganda. Through this wide range of activities, pupils learn values such as tolerance and respect, and are well prepared for their future lives as British citizens and for their time at secondary school.
St Botolph's CE Primary School Sleaford	394	12-13 March	Requires improvement	The promotion of British values features strongly throughout the school. Pupils' spiritual, moral, social and cultural development is promoted well. Pupils are quiet and respectful during acts of collective worship. They respond with interest and maturity to the school's themes such as peace, and readily reflect on their meaning and relevance to their own lives. They regularly consider issues such as tolerance, respect, peace and friendship through termly themes. As a result they are well prepared for life in modern Britain.
Waddington Redwood Primary School Lincoln	282	17-18 March	Requires improvement	The school promotes pupils' spiritual, moral, social and cultural development well. The school uses the local and wider community to enrich pupils' awareness of cultures and faiths, and the recent Diversity Day has further raised awareness of this aspect of learning. As a result, pupils show understanding of fairness and tolerance of difference. This reinforces their understanding of being British and the rights and responsibilities of life in modern

				British society. Pupils work well together, study a range of faiths and consider what is right and wrong.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Cherry Willingham Primary School Lincoln	310	18-19 March	Requires improvement	There are strengths in the promotion of pupils' spiritual, moral, social and cultural development. Core values, such as honesty, respect and tolerance, are fostered and pupils are prepared appropriately for life in modern Britain. As yet, some subject leaders, such as those leading history, geography and religious education, are having insufficient impact on pupils' achievement. Their checking of pupils' progress in their books is infrequent. In the early years staff promote children's moral and social education by establishing routines for them to take turns, share and listen to each other. As a result they learn about different cultures through the celebration of various festivals, for example, Chinese New Year.
Cliffedale Primary School Grantham	317	24-25 March	Requires improvement	The new headteacher has galvanised action and ensured that the staff promote British values. Pupils can explain how they are prepared for life in modern Britain; they have developed tolerance and respect and they know how British democracy works. The school provides good opportunities for pupils' spiritual, moral, social and cultural development.
Deeping St James Community Primary School Peterborough	209	24-25 March	Requires improvement	Pupils' spiritual, moral, social and cultural understanding is developed effectively through well-planned activities and visits. Leaders promote pupils' spiritual, moral, social and cultural development effectively. British values are also promoted well. Pupils learn about other faiths and cultures, and have made links with an ethnically diverse school in Peterborough. This helps prepare pupils well for life in modern Britain. Governors make

				sure that the curriculum promotes tolerance and respect.
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The Marston Thorold's Charity CE School Grantham	85	15-16 April	Good	Pupils' spiritual, moral, social and cultural development is promoted well overall, particularly the aspects that link with the school's status as a church school. British values, such as respect and tolerance, are taught well. Pupils are beginning to understand their rights and responsibilities as British citizens and this prepares them effectively for life in modern Britain.
SECONDARY				
Birkbeck School and Community Arts College Louth	267	3-4 Feb	Inadequate	Weaknesses in the leadership of mathematics, history, geography, religious education and languages have meant that students' progress has not accurately and rigorously monitored and students have underachieved. The curriculum is sufficiently broad to promote students' spiritual, moral, social and cultural awareness. They develop a clear awareness of British values, including respect and understanding for those who are from different faiths and cultures. Assemblies use parables, such as that of the Good Samaritan, to successfully raise students' awareness of the needs of others. In an assembly, many students spoke of how they give up their free time to help charities and disabled young people.
North Kesteven School Lincoln	1365	12-13 March	Good	Good provision and guidance for students' spiritual, moral, social and cultural development are central to the school's work. The curriculum recognises local, regional and global differences, including different cultures and beliefs, and it promotes an understanding of the points of view of others. Planning promotes fundamental British values around democracy, liberty, and respect

				and tolerance of faiths and beliefs. As a result, students are well prepared for life in modern Britain. There is good behaviour around the school and low-level disruption in class is rare. This is because of the school's promotion of spiritual, moral, social and cultural values, and students' sense of growing responsibility.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Sir John Gleed School Spalding	1447	24-25 March	Inadequate	Senior leaders have not ensured that students in the sixth form have access to enough extra-curricular activities, or opportunities to learn about other faiths and cultures, in order to best prepare them for life in modern Britain.
St Peter and St Paul, Catholic Voluntary Academy Lincoln	551	24-25 March	Requires improvement	Students' spiritual, moral, social and cultural development is good. Students' strong values are developed effectively in lessons, assemblies, tutor time, extra curricular activities, special events and themed days, and in the caring ethos of the academy. Students are well prepared for life in modern Britain. Recent whole school 'Aspire' days have included themes on human rights and communities working together. Students learn to be tolerant and respectful of others. They are concerned about those less fortunate than themselves, and raise funds for charitable causes.
SPECIAL SCHOOLS				
The Phoenix School Grantham	41	5-6 Feb	Good	Opportunities to go on educational visits and to take part in special events make an outstanding contribution to students' spiritual, moral, social and cultural development. The academy does a great deal to promote British values and to prepare students for life in modern British society. It has full International School status and holds the Unicef Respecting Rights award. Students explore their own and other people's beliefs and feelings,

				and learn about the importance of tolerance and respect. Students are taught about their responsibilities as a citizen in British society. They learn the differences between right and wrong, both in terms of their actions and the actions of others.
The Lady Jane Franklin School Spilsby	60	16-17 April 2015	Outstanding	Pupils learn tolerance of a range of faiths. Their whole school project on what it means to be British is particularly creative. Pupils' spiritual, moral, social and cultural development is outstanding. Through the 'fair trade' project pupils reflect spiritually on those less fortunate than themselves. Through participating in anger management sessions, pupils work out what they did wrong and what they need to do to make amends. Cultural diversity is promoted in lessons. The school focuses strongly on encouraging pupils' awareness of the British values of tolerance and liberty. Pupils showed tolerance when they visited a Mandir and valued the way Hindus worship. A creative and emerging project involves all pupils in what it means to be British and stimulates their critical thinking.

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